

Faculty of Philosophy / Pedagogija (2017) /

Prerequisites	No prerequisites
Aims	Understand developmental characteristics and age distinctions in early childhood To get basic knowledge of the techniques of developmental psychology; knowledge and skills in developmental psychology which are necessary for future pedagogue.
Lecturer / Teaching assistant	Nataša Kostić PhD, Jovana Jovović
Metdod	Lectures and debates. Preparation according to one essay on a given topic from one of the areas of curriculum. Studying for tests and a final exam. Consultations.
Week 1, lectures	Introduction to the subject and the rules of assessment. Subject and tasks of developmental psychology
Week 1, exercises	Basic concepts of developmental psychology
Week 2, lectures	Methods of developmental psychology
Week 2, exercises	Application of methods and techniques of developmental psychology
Week 3, lectures	Techniques in developmental psychology
Week 3, exercises	Review of research in the field of developmental psychology
Week 4, lectures	General principles of development
Week 4, exercises	Social and personal factors of development
Week 5, lectures	Periodization of development
Week 5, exercises	Prenatal
Week 6, lectures	Methods for introducing mental characteristics of children
Week 6, exercises	First test
Week 7, lectures	Affective bonding
Week 7, exercises	The development of emotion
Week 8, lectures	Characteristics of early psychological development (by the aspects of development).
Week 8, exercises	Physical and motor development
Week 9, lectures	Development on later ages, reaching adulthood
Week 9, exercises	Elementary school children - activities
Week 10, lectures	Preschool children s activities
Week 10, exercises	Development of morality
Week 11, lectures	Adolescents activities
Week 11, exercises	Adolescent - crises
Week 12, lectures	Developmental problems in children of preschool age
Week 12, exercises	Review of developmental disabilities
Week 13, lectures	Developmental problems of children of primary school age
Week 13, exercises	Review of developmental disabilities
Week 14, lectures	Development problems in adolescence
Week 14, exercises	Review of developmental disabilities
Week 15, lectures	Second test
Week 15, exercises	Essay
Student obligations	Students are required to attend classes, participate in debates and doing two tests. Must prepare an essay and participate in the debate.
Consultations	Once a week
Workload	weekly 4 credits x 40/30 = 5 hours and 20 minutes Structure: 2 hours of lectures 1 hour exercise 2 hours and 20 minutes for individual work, including consultations
Literature	

Examination methods	Two tests with 20 points (40 points total) - Essay with 5 points, - Final exam with 50 poena.Practice 5 points
Special remarks	
Comment	
Learning outcomes	Upon completion of this course the student will be able to: - Demonstrate the basic knowledge of developmental psychology as a scientific discipline, as well as the development of a special domain of scientific knowledge and methodological aspects of research of development changes; - Demonstrate the ability to consider the specifics of methods of developmental psychology for the purpose of application of certain methods in the case; - Demonstrate the rudimental knowledge and understanding of developmental characteristics and age characteristics of early childhood; - Recognize the risks and main problems of healthy development; - Demonstrate an understanding of the nature of development changes and development as a life-long process.